

# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

Thursday, 9<sup>th</sup> July

Morning Programme

## Parallel Sessions Programme in Advance 03-07-2015

08.00 - 08.45								
Registration UEM								
08.45 - 09.00								
Welcome UEM Authorities								
09.00 - 10.00 INAUGURAL KEYNOTE SPEAKER: STEVEN BLAIR (USA) "HOW CAN PHYSICAL EDUCATORS ADDRESS PHYSICAL INACTIVITY, THE BIGGEST PUBLIC HEALTH PROBLEM OF THE 21ST CENTURY?" CHAIR: PILVIKKI HEIKINARO-JOHANSSON ROOM: PABELLÓN DEPORTIVO, EDIFICIO JUAN MAYORGA								
10.00 - 10.30								
Networking Coffee Break								
Room	E220	E221	E222	E223	E224	E225	E226	E227
Theme	Public Health Agenda		Best Practices for Education		Presentations in Spanish	Formal and Non-Formal Education		Emerging Practices
Chair Person	Nathalie Wallian	Nelli Lyyra	Deborah Tannehill	Micheal Gard	Sergio Lorenzo Jimenez Saiz	Kevin Patton	Kirsten Petrie	Louise McCuaig
10.30 10.45	Got Health? A student-Led Inquiry Project for School Health Promotion <b>Stephan Berg (CA)</b>	Fitness testing at schools. How and why changed the traditional, norm-referenced fitness assessment to criterion referenced approach - The Hungarian model <b>Tamas Csányi (HU)</b>	Victorian physical education teachers' self-reported use and perceptions of Mosston and Ashworth's teaching styles <b>Emma Marie Wright (AU)</b>	The use of communities of practice to improve the quality of the practicum teacher educators <b>Marcos Onofre (PT)</b>	Effects of personal and social responsibility on students' behaviours <b>Juan Antonio Garcia Montiel (ES)</b>	Preception of adequacy on sports facilities during school's P.E. and extra leisure activities in a cohort of 1544 teens <b>Silvio Addolorato (IT)</b>	Who gets to decide what and how during group work in P.E.? <b>Dean Barker (SE)</b>	Effects of games centered professional learning on physical education outcomes in primary school: RCT of the Professional Learning for Understanding Games Education (PLUNGE) intervention <b>Andrew Miller (AU)</b>
10.45 11.00	Critical knowledge synthesis as lever in implementing evidence informed practice. <b>Paul Beenen (NL)</b>	Feeling refreshed: Students' perception of the role of healthy behaviors in schools <b>Dominique Banville (US)</b>	What are student teacher thoughts about using Systematic observation in teaching behaviors and time allocation training? <b>Min-hua (Sally) Chung (TW)</b>	Knowledge and "best practises" of high performance sport coaches <b>Stephane Couckuyt (FR)</b>	Serve characteristics in men's volleyball at the European National Teams Championship depending on the final ranking <b>Jara Gonzalez Silva (ES)</b>	Alignment of learning objectives and assessment in PE <b>Lars Borghouts (NL)</b>	The practical meaning of working as a Professional Learning Community – Towards a provision of Authentic Professional Learning <b>Joao Costa (PT)</b>	Fitness professionals in the lifelong physical activity education landscape: a new pedagogy research agenda <b>Alexander de Lyon (GB)</b>
11.00 11.15	<b>Best Practices for Education</b> Student teachers' self-efficacy, practicum training experiences and teaching quality <b>Maria Martins (PT)</b>	Influences of an after-school sport program on children's life skill development <b>Okseon Lee (KR)</b>	Sport for Life All Island: Using A Terror of Mentoring Schematic as a Guide for Effective Mentor Training <b>Fiona Chambers (IE)</b>	Student Participation in Physical Education Classes: Motives and Spectrum of Teaching Styles <b>Roberto Tadeu Iaochite (BR)</b> Presented By: <b>Roraima Alves Costa Filho (BR)</b>	Parental and children's association in physical activity levels <b>Teresa Garcia Pastor (ES)</b>	Beginner PE teachers perception of knowledge from PETE in light of the demands of the first year of teaching <b>Cecilia Borges (CA)</b>	Policy work to promote and silence the health work of teachers <b>Doune Macdonald (AU)</b>	Basic Psychological Needs and Self-Determined Motivation in PE to Predict Health-Related Physical Fitness Level <b>Gökçe Erturan-İlker (TR)</b>
11.15 11.30	The purpose and relevance of External Providers in Primary School Physical Education in Aotearoa/New Zealand <b>Jackie Cowan (NZ)</b> <b>Ben Dyson (US)</b>	How much Physical Activity is there in Physical Education classes? An exploratory study on movement time, intensity and distances in German PE lessons. <b>Hans Peter Brandl-Bredenbeck (DE)</b>	Best practices in PE and PETE: Toward a Pedagogy of the Inner Self <b>Juan Miguel Fernandez-Balboa (ES)</b>	Soccer coaches espoused and enacted theories of instruction and learning <b>Manolis Adamakis (GR)</b>	Efectos en el rendimiento de juego de un programa de enseñanza comprensiva en alumnos de cuarto de primaria focalizado en el primer principio táctico ofensivo <b>David Sanchez-Mora Moreno (ES)</b>	Graduating PETE students knowledge and understanding of the New Zealand Curriculum: Epistemological and pedagogical considerations and implications <b>Glenn Fyall (NZ)</b>	Learning via non-formal education strategies: Lessons from the field <b>Tania Cassidy (NZ)</b>	Sport participation and academic performance: what is the threshold? <b>Arnold Bronkhorst (NL)</b>
11.30 11.45	Attitudes and perceptions of Latino students toward urban high school physical education <b>George Diaz (US)</b>	CSTADS Youth Health Survey and its implications for Health Education and Physical Education in New foundland and Labrador, Canada <b>Anthony Card (CA)</b>	A physical education teacher educator's self-study of teaching Sport Education to pre-service teachers <b>Mats Hordvik (NO)</b>	Analysis of coaching behaviour in health related exercise <b>Julia Herb (DE)</b>	The influence of gender in the perception of barriers for the participation of physical activity in university students <b>Javier Sevil Serrano (ES)</b>	The transverse skills: construction within the framework of the non formal education of sports trainers <b>Stephane Couckuyt (FR)</b>	Curriculum of physical education: a redesign case of a Brazilian Public University <b>Alexandre Mello (BR)</b>	Effects of professional learning for delivery of game based pedagogy on teaching quality and student outcomes in primary school physical education: RCT of the Professional Learning for Understanding Games Education (PLUNGE) intervention <b>Cheryl Williams (AU)</b>

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Theme	Public Health Agenda		Best Practices for Education		Presentations in Spanish	Formal and Non-Formal Education		Emerging Practices
Chair Person	Nathalie Wallian	Nelli Lyyra	Deborah Tannehill	Micheal Gard	Sergio Lorenzo Jimenez Saiz	Kevin Patton	Kirsten Petrie	Louise McCuaig
11.45 12.00	Understanding student experience within the Scottish PE (health and wellbeing) curriculum: a self-determination theory perspective <b>Shirley Gray (UK)</b>	Challenging the everydayness of white privilege in physical education: teacher educators' narratives <b>Fiona Dowling (NO)</b> <b>Anne Flintoff (UK)</b>	First teach "why to do something" and then "how to do it": The implementation of the TGFU approach in German youth basketball <b>Karsten Schul (DE)</b>	Perceptions of Pre-service Teachers on Integrating Physical Education using Trans-Curricular Problem-Based Learning <b>Stephan Berg (CA)</b>	Relationship between setting time and defense, in men's volleyball formative stages <b>Jara Gonzalez Silva (ES)</b>	Assessment practices in Health and Physical Education in the Province of Quebec (Canada) Elementary Schools <b>David Bezeau (CA)</b>	Exploring seamanship for the development of physical education in the Korea Naval Academy <b>Mihye Park (KR)</b>	Physical Activity Levels of Young Children During Preschool Time <b>Irmak Hürmeric Altunsoz (TR)</b>
12.00 12.15	Health Education 'child' <b>Lisette Burrows (NZ)</b>	Improving Physical education at primary schools to stimulate the founding for an active lifestyle <b>Niels Reijgersberg (NL)</b>	Investigating the application of Gee's (2007) good digital game design features into invasion games coaching pedagogy <b>Amy Price (GB)</b>	Transforming of Pre-Service Physical Education Teachers Perspectives' on Individuals with Disabilities <b>Ozlem Alagut (TR)</b>	Effect of training frequency on BMI improvement in children obesity school programs <b>Claudia Andrea Cardona (MX)</b>	Dual career of Croatian adolescent athletes - recommendations for the educational and sports sectors <b>Romana Caput-Jogunica (HR)</b>	<b>Best Practices for Education</b> A case study of the reverse mentoring project for developing the Tactical Games Approach in Taiwan <b>Ching-Wei Chang (TW)</b>	Using the Potential of Physical Education Classes for Children's Cognition - Effects of Specific Exercises on Executive Functions <b>Karin Boriss (DE)</b>
12.15 12.30	Supporting Secondary Schools in Promoting Physical Activity: Issues and Needs <b>Lorraine Cale (GB)</b>	Part of the problem, part of the solution: a critical autoethnography from a position of power and privilege <b>Douglas Gleddie (CA)</b>	The relationships between Academic Motivation and Perceived Motivational Climate in Sports High School <b>Elif Nilay Ada (TR)</b>	The nature of professional knowledge of physical education teachers <b>Mellissa Fernanda Gomes da Silva (BR)</b>	Double somersault backward layout with spin of bar dismount of two Spanish elite gymnasts <b>Kiko Miralles (ES)</b>	<b>Emerging Practices</b> Gender differences in pupils' physical activity levels when taught basketball through the Tactical Games Model <b>Stephan Harvey (US)</b>	<b>Best Practices for Education</b> The importance of novelty in physical education from a self-determination theory perspective <b>David Gonzalez Cutre (ES)</b>	Developing a Prototype Health-Based Physical Education Pedagogical Model <b>Mark Bowler (GB)</b>
12.30 12.45	Do self-esteem, physical self-concept and social physique anxiety predict sport situational motivation in female and male young adult exercisers? <b>Ziřan Kazak Çetinkalp (TR)</b>	Best Practices for Design of Artificial Turf Surfaces used in Physical Education and Active Leisure <b>Pablo Burillo (ES)</b>	Early Childhood Educators' Views about Teaching Physical Education <b>Niki Tsangaridou (CY)</b>	Ecologies of practise and positive development in young soccer players <b>Carlos E. Gonçalves (PT)</b>	Influence of the sports surface on bone mass of female handball players during puberty <b>Esther Ubago-Guisado (ES)</b>	<b>Emerging Practices</b> Schools with sport profiles: chronic stress and self-concept of sport-talented students in dual careers <b>Jennifer Breithecker (DE)</b>	<b>Best Practices for Education</b> A Korean elementary school teacher's role expectations on sports instructors <b>Yongnam Park (KR)</b>	Supporting teachers to implement a new pedagogical model for Health-Based Physical Education <b>Paul Sammon (GB)</b>
12.45 13.00	Extracurricular Physical Activity and Sedentary Behavior of Children in China <b>Yan Jin (CN)</b>		"Teaching Style in Physical Education and Changes of Daily Physical Activity after One Academic Year in Adolescents: GEOS Study. Presented By: <b>Jose Luis Chinchilla (ES)</b>	How important can be to deepen the reflexivity of PETE beginner students on their perceptions of a "good PE teacher" <b>Maria Martins (PT)</b>	Management of customer drop-out in fitness centres: Qualitative vision from directors/managers OF <b>Sergio Rodriguez Cañamero (ES)</b>	<b>Emerging Practices</b> Do Spanish Primary School teachers use Game-Based Approaches when teaching games? A study in six Autonomous Communities <b>Luis M. Garcia -Lopez (ES)</b>		
13.00 - 14.00	Networking Lunch Break							

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Evening Programme

## Parallel Sessions Programme in Advance 03-07-2015

14.00 - 15.00 KEYNOTE SPEAKER: **DEIRDRE BRENNAN (UK)** "THE ROLE OF HIGHER EDUCATION IN THE DEVELOPMENT OF THE SOCIAL RESPONSIBILITY, WIDENING ACCESS AND COMMUNITY ENGAGEMENT - LESSONS LEARNED FROM ULSTER SPORTS OUTREACH"  
CHAIR: MARY O'SULLIVAN ROOM: PABELLÓN DEPORTIVO. EDIFICIO JUAN MAYORGA

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Theme	Public Health Agenda		Best Practices for Education		Presentations in Spanish	Formal and Non-Formal Education		Emerging Practices
Chair Person	Missy Parker	Niki Tsangaridou	Lisette Burrows	Sima Zach	Attilio Carraro	Erin Gerlach	Hans Peter Brandl-Bredenbeck	Fiona Chambers
15.15 15.30	Too much students are not helped by physical education in the sport practice: a survey in the north-east of Italy <b>Massimo Lanza (IT)</b>	Students' experiences of school PE have multifaceted roots <b>Kirsti Lauritsalo (FI)</b>	Physical Education Teacher Educators: A Scoping Review of Literature Since 1990 <b>Eileen McEvoy (IE)</b>	(Re)defining PETE in Hong Kong: exploring the field from the experiences of beginning PE teachers <b>Wai-Keung Kevin KAM (HK)</b>	Levels of Physical Activity Along University Stage <b>Alba Praxedes Pizarro (ES)</b> Presented By: <b>Javier Sevil Serrano (ES)</b>	Exploring major discourses constructing and constituting Physical Education Policies in Korea <b>Hyunwoo Jung (KR)</b>	Ergonomics of teaching/learning practices: a way to transform teaching practises <b>Yannick Lemonie (FR)</b>	Challenges in validation of an original physical education test battery for the evaluation of fundamental motor skills of elementary school students <b>Horia-Daniel Iancu (CA)</b>
15.30 15.45	Young Adults' Voices on Autonomy Supportive Physical Activity Setting <b>Mine Müftüler (TR)</b>	Ability to be Active: Exploring children's active play in primary schools <b>Rachel Sandford (GB)</b>	Diversity and coherence tension in a Virtual Community of Practice of PE Teachers: MultiScopic Case <b>Alfonso Garcia-Monge (ES)</b> Presented By: <b>Lucio Martinez (ES)</b>	"What works?": An Empirical Study at the development on the Competencies of PE Teachers <b>Stefan Meier (DE)</b>	Evaluating effects of a 16-week exercise program on learning and body composition in 4-8 year old children: study protocol of an initiative for implementing a comprehensive program in public schools in Chile <b>Miguel Espinoza-Silva (CL)</b>	Moving beyond the rhetoric of teachers as 'partners': The use of critical participatory action research in physical education curriculum reform <b>Kirsten Petrie (NZ)</b>	The importance of social relationships for enjoyment and performance in adolescent girls' high performance basketball in Australia <b>Richard Light (NZ)</b>	Exploring the possibility of humanities-oriented physical education and Hanaro Teaching Model as a gender-inclusive physical education <b>Hyoyoung Jahng (KR)</b>
15.45 16.00	The Chinese KIDSCREEN Health-Related Quality: Instrument Translation and Psychometric Property Examination <b>Johan Y Y Ng (HK)</b>	Active and Healthy Life-style Schools' Programs - A National Review <b>Varda Inglis (IL)</b>	Best practises for increasing sports participation and elite performance <b>Tania Cassidy (NZ)</b>	Didactic competence development in physical education teacher education - at the interface of biographical and institutional learning <b>Verena Oesterhelt (DE)</b>	<b>Values Development through P.E., Sport and Active Leisure</b> Physical Educatoion in Irish Primary Schools: Generalist Classroom Teachers Experiences of Subject Leadership <b>Liam Clohessy (IE)</b>	Responding to elite athletes' educational needs: Exploring complementarity in New Zealand <b>Clive Pope (NZ)</b>	<b>Values Development through P.E., Sport and Active Leisure</b> A PE Teacher's Journey: From District Coordinator to Facilitator <b>Deniz Humuk (TR)</b>	Integrating ICT in physical education: Motivational and behavioural benefits for pupils <b>Pascal Legrain (FR)</b>

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Chair Person	Missy Parker	Niki Tsangaridou	Lisette Burrows	Sima Zach	Attilio Carraro	Erin Gerlach	Hans Peter Brandl-Bredenbeck	Fiona Chambers
16.00 16.15	Effects of a short-term intervention on empathy in first-year sport sciences university students <b>Massimiliano Marino (IT)</b>	Collapsing, erecting or spanning boundaries: faith, citizen's bodies and school PE <b>Louise McCuaig (AU)</b>	PETE beginner students' identities about the meaning of a "well educated pupil" in Physical Education <b>Jaao Costa (PT)</b>	Health and Wellbeing - Responsibility of All: Are all ready for the responsibility? <b>Elaine McCulloch (GB)</b>	The Multimove for Kids project: methodological challenges to measure and influence parents' knowledge, attitude and behavior to stimulate adequate and varied physical activity for their children (3-8 years) <b>Kristine De Martelaer (BE)</b>	The comparison of cardiopulmonary resuscitation skills of Turkish athlete and non-athlete university students <b>Eda Özyakan (TR)</b>	<b>Values Development through P.E., Sport and Active Leisure</b> Effects of an in-school exercise program for obese children <b>Jonathan Esteve-Lanao (MX)</b>	School bonding through school sports in the Netherlands <b>Niek Pot (NL)</b>
16.15 16.30	The effectiveness of Core PE lessons to improve physical fitness <b>Sarah Martin (GB)</b> <b>Jackie Arthur (GB)</b>	The influence of physical education (PE) on lifelong active lifestyle <b>Lise Kjønniksen (NO)</b>	Is active professional learning effective? <b>Kyriaki Makopoulou (GB)</b>	Learning experiences about teach physical education classes for adolescents: highlighting the sources of beginning teachers' efficacy <b>Roraima Alves Costa Filho (BR)</b>	Defining and categorizing salient psychological qualities in athlete development <b>Lea-Cathrin Dohme (GB)</b>	The relationship between anthropometric measures, self-perception, and preferences of same-sex versus coeducational PE class in lower secondary school students <b>Funda Coşkun (TR)</b>	<b>Values Development through P.E., Sport and Active Leisure</b> When does gender matters? Physical Education and sport <b>Pedrona Serra (ES)</b>	Emerging practices for motor skills development and performance in school and higher education settings <b>Patrice Ranaivoson (MG)</b>
16.30 16.45	A Narrative Inquiry into the negotiation of the dominant stories of physical education: Living, telling, re-telling and re-living <b>Ashley Casey (GB)</b>		Paying attention to body within teaching: an approach from autobiographical narratives <b>Gustavo Gonzalez Calvo (ES)</b> Presented by: <b>Lucio Martinez (ES)</b>	<b>Emerging Practices</b> Relations between the basic psychological needs, motivation and fundamental movement skills in 9-12-year old children in Physical Education <b>Ingrid van Aart (NL)</b>	The Demystification of Ability <b>Jeanne Kentel (CA)</b>	Study on Effective Implementation Path of Youth Physical Health Policy <b>Di feng (CN)</b>		A school based intervention to increase physical activity and sport through PE: The NECaSP project <b>Symeon Dagkas (GB)</b>
16.45 - 17.15	Networking Coffee Break							
17.30	Shuttle Service to AIESEP Official Partner Hotels							

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Friday, 10<sup>th</sup> July

Morning Programme

## Parallel Sessions Programme in Advance 03-07-2015

08.00 - 09.00

Registration UEM

09.00 - 10.00

KEYNOTE SPEAKER: AMIKA SINGH (NL)

"WHAT DO WE KNOW ABOUT THE RELATIONSHIP BETWEEN PHYSICAL ACTIVITY AND ACADEMIC PERFORMANCE IN SCHOOL AND HIGHER EDUCATION SETTINGS"

CHAIR: UWE PÜHSE

ROOM: PABELLÓN DEPORTIVO. EDIFICIO JUAN MAYORGA

10.00 - 10.30

Networking Coffee Break

### Symposia

Room	E220	E221	E222	E223	E224	E225	E226	E227
	<p>"Sport pedagogy in the fitness sector: A promising research topic?"</p> <p><b>Marc Cloes (BE)</b></p> <p>Discussant: <b>Marc Cloes (BE)</b></p> <p>Speakers:</p> <p><b>Marc Cloes</b> Sport pedagogy in the fitness sector: Introductory issue</p> <p><b>Susana Franco</b> Sport pedagogy in the fitness sector: Analysis of the teaching process</p> <p><b>Vera Simões</b> Sport pedagogy in the fitness sector: Critical analysis of a fitness instructors program proposed in higher education</p>	<p>"PE teacher training, case studies and interdisciplinary issues: An intertwined variation of research scales and paradigms"</p> <p><b>Ching-Wei Chang (TW)</b></p> <p>Speakers:</p> <p><b>Fabienne Brière-Guenoun</b> The professional gestures in PE teaching; the unpredictable process of the classroom sharing of a common reference</p> <p><b>Nathalie Wallian</b> Teacher time references and classroom events: A semiotic approach of the narration about teaching</p> <p><b>Marie-Paule Poggi</b> Dialectic relationships between the context and the situation: A sociological approach of the effectively taught curriculum</p>	<p>"Adressing PETE Challenges by Building and Reframing Teacher Education Pedagogies"</p> <p><b>Mary O'Sullivan (IE)</b> <b>Pilvikki Heikinaro-Johansson (FI)</b></p> <p>Discussant: <b>Ann MacPhail (IE)</b></p> <p>Speakers:</p> <p><b>Pilvikki Heikinaro-Johansson</b> <b>Nelli Lyyra</b> Preparing Physical and Health Education Pre-service Teachers to Better promote PA and Well-being in Schools</p> <p><b>Mirja Hivensalo</b> Pupil oriented physical activity counseling as a new pedagogy with Physical Education teacher education (PETE) students</p> <p><b>Michelle Dillon</b> <b>Marry O'Sullivan</b> <b>Deborah Tannehill</b> Learning to teach through "living the curriculum" during Teacher Education</p> <p><b>Missy Parker</b> <b>Deborah Tannehill</b> Physical Education Teacher Education Communities of Practice</p>	<p>"The "One Resource Kit for Teachers" WADA-AIESEP Project"</p> <p><b>Attilio Carraro (IT)</b></p> <p>Discussant: <b>Erin Tedfort (CA)</b> <b>Hans Peter Brandl-Bredenbeck (DE)</b></p> <p>Speakers:</p> <p><b>Doune Macdonald</b> <b>Massimiliano Marino</b> <b>Louise McCuaig</b> Why values-based education? Why now?</p> <p><b>Erica Gobbi</b> <b>Catherine Elliot</b> <b>Amy Ha</b> <b>Jaimie McMulluen</b> <b>Attilio Carraro</b> Preliminary results from the global enivorment scan on values-based education</p> <p><b>Fiona Chambers</b> <b>Hans Peter Brandl-Bredenbeck</b> <b>Orla Murphy</b> Development of one resource kit for teachers</p>	<p>"Improving the Health of Children in Early Childhood"</p> <p><b>Len Almond (GB)</b></p> <p>Discussant: <b>Arja Sääkslahti (FI)</b></p> <p>Speakers:</p> <p><b>Rachel Sandford</b> <b>Carolynne Mason</b> <b>Julie Stirrup</b> Developing a Research Centre to Promote Physical Activity in Early Childhood</p> <p><b>Ingunn Fjortoft</b> Theory of affordances - new perspective to support physical activity of children</p> <p><b>Boris Jidovtseff</b> Modifying physiscal environment to be appropriate for children</p> <p><b>Arja Sääkslahti</b> Creating a Network of Scholars to enhance research and professional practise to support the promotion of Physical Activity in Early Childhood settings</p>	<p>"Student learning through interaction in physical education"</p> <p><b>Dean Barker (SE)</b></p> <p>Discussant: <b>Ben Dyson (UK)</b></p> <p>Speakers:</p> <p><b>Chantal Amade-Escot</b> Students' productive disciplinary engagement within didactical interactions: a case study</p> <p><b>Sheri J. Brock</b> Student's verbal interactions and dynamics during Sport Education Abstract Proposal</p> <p><b>Victoria Goodyear</b> Sustaining promotive students interactions: the responsive and changeable actions of the teacher during Cooperative Learning</p> <p><b>Tristan Wallhead</b> A didactic analysis of content development during cooperative learning</p>	<p>"Primary Physical Education: Moving Forward"</p> <p><b>Nicola Carse (GB)</b></p> <p>Discussant: <b>Nollaig McEvilly (UK)</b></p> <p>Speakers:</p> <p><b>Nicola Carse</b> A Complex Ecological Framework for Primary Physical Education</p> <p><b>Vicky Randall</b> Becoming a primary Physical Educator: Sourcing professional knowledge and competence</p> <p><b>Jeanne Keay</b> Primary teachers as complex learners and their learning journey</p> <p><b>Mike Jess</b> The complexity of Primary Physical Education Curriculum and Pedagogy</p>	<p>"Symposium on contemporary issues surrounding the implementation of Game-Centered Approaches to teaching and coaching games"</p> <p><b>Stephen Harvey (US)</b></p> <p>Discussant: <b>Richard Light (NZ)</b></p> <p>Speakers:</p> <p><b>Stephen Harvey</b> Changes in pupil motivation when taught basketball through the Tactical Games Model</p> <p><b>Len Almond</b> Rethinking Teaching Games for Understanding and the notion of games Education</p> <p><b>Chris Cushion</b> Problems with changing coaching and coach education: The case of Game Centered Approaches</p> <p><b>Michael Ayres</b> The role of the student voice when engaging with a GCA. Transforming a games curriculum</p>

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Theme	Public Health Agenda		Best Practices for Education		Emerging Practices	Formal and Non-Formal Education		Values Development through P.E., Sport and Active Leisure
Chair Person	Nicola Carse	TBC	Clive Pope	Symeon Dagkas	Tania Cassidy	Ann MacPhail	Marcos Onofre	Dean Barker
12.00 12.15	Epicurean physical education: A view from a secondary school class <b>Peter Train (CA)</b>	Physical activity and dietary habits of students in Croatia <b>Sanja Ćurković (HR)</b>	The REGEV Program - Excellency for Teaching <b>Sima Zach (IL)</b>	The Pea in the Pod: Developing Practice Philosophies with Tertiary PE/Coaching students <b>Daryl Marchant (AU)</b>	Pursuing quality Physical Education delivery in South African schools: A historical overview <b>Leoni Stroebel (ZA)</b>	Cooperative learning strategies in a physical education setting: Quantitative and Qualitative Perspectives <b>Lucile Lafont (FR)</b> <b>Pascal Legrain (FR)</b>	Beginner PE teachers perception of knowledge from PETE in light of the demands of the first year of teaching <b>Cecilia Borges (CA)</b>	Shifting the value paradigm in physical activity and sport <b>Suzanne Kennedy (IE)</b>
12.15 12.30	A critical assessment of physical education's public health role on empirical, historical, ethical and philosophical grounds <b>Michael Gard (AU)</b>	"I think this has been a problem with #PhysEd for a long time": Using social networking sites as a platform for professional discussion <b>Ashley Casey (GB)</b>	Simultaneity of professional practice and formal education - An auto-ethnographic contribute for research on coaches' knowledge construction <b>Samuel David Gracio Pedro (PT)</b>	Student teachers' perceptions of university supervisors support during a practicum in Health and Physical Education teaching program <b>François Vandercleyen (CA)</b>	Increasing Hong Kong Chinese Students' Physical Activity Through Fitness Infusion and Creating an Autonomy Supportive Learning Environment: Protocol of the SELF-FIT Programme <b>Amy Sau-Ching Ha (HK)</b>	Ten strategies to include lower skilled pupils in PE <b>Jesper Von Seelen (DK)</b>	Prevalence of nutritional supplements in German youth sports - Describing and Analysing the Health Literacy of Young German Athletes <b>Alexander Brüne (DE)</b>	Political determinants of organising sport mega-events and their legacy. The case of Euro 2012 Soccer Cup <b>Michal Lenartowicz (PL)</b>
12.30 12.45	Children's rights in sport <b>Antonio Borgogni (IT)</b>	The School-Family Nexus: Findings from the Teachers as Health Workers project <b>Eimaer Enright (AU)</b>	Non formal education and experience for karate beginner coaches <b>Stephane Couckuyt (FR)</b>	The influence of swimming content knowledge on teaching and learning in traditional and Sport Education contexts: An exploratory <b>Peter Iserbyt (BE)</b>	Character education through physical education?: Examining a Korean National Initiative for Developing Whole Person <b>Euichang Choi (KR)</b>	Battery of Questionnaires to study youth's motivations, barriers and preferences for physical activity <b>Massimo Lanza (IT)</b>	Existing School Physical Activity Opportunities in New Zealand Schools & Students' Selective Attention <b>Pamela Kulinna (US)</b>	Cooperative learning in Physical Education setting: effects on social relationships and inclusion in the classroom <b>Lucile Lafont (FR)</b> <b>Pascal Legrain (FR)</b>
12.45 13.00			Applying Game Centered Approaches in coaching: A critical analysis of the 'dilemmas of practice' impacting change <b>Christopher Cushion (GB)</b>	Signature Pedagogies of Professional Development <b>Kevin Patton (US)</b>	Developing Sport Career Education Model in Korean Middle Physical Education <b>JeongAe You (KR)</b>		New Zealand School Personnel's Efficacy in their Roles of Creating Healthy School Cultures <b>Ben Dyson (US)</b>	Mapping a Physical Literacy Pathway: Examining early years physical activity/development provision <b>Rachel Sandford (GB)</b>
13.00 - 14.00 Networking Lunch Break								

“Moving up Physical Education and Sports Participation on the Public Health Agenda”. **It is Not Too Late to Act!**

**Friday, 10<sup>th</sup> July**

**Evening Programme**

Parallel Sessions Programme in Advance 03-07-2015						
14.00 - 15.00		KEYNOTE SPEAKER: RAFAEL MARTÍN ACERO (SP) "PHYSICAL ACTIVITY: MYTHS AND FACTS TO BUILD HEALTHY HABITS IN THE POPULATION"			CHAIR: BEATRIZ MARTÍNEZ ROOM: PABELLÓN DEPORTIVO. EDIFICIO JUAN MAYORGA	
Room	E220	E221	E222	E223	E227	TBC
Conversation with Keynote Speakers						
15.15 16.45	Steven Blair (USA)	Deidre Brennan (UK)	Amika Singh (NL)	Rafael Martin Acero (SP)	Gregory J. Welk (USA)	Networking
16.45 - 17.15		Networking Coffee Break				
17.30		Shuttle Service to AIESEP Official Partner Hotels				

# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

Saturday, 11<sup>th</sup> July

Morning Programme

## Parallel Sessions Programme in Advance 03-07-2015

Room	E220	E221	E222	E223	E224	E225	E226	E227
08.00 - 09.00	Registration UEM							
09.00 - 10.00	POSTER SESSIONS		CHAIR: FRANCISCO LOPEZ VARAS		LOCATION: LAKE AREA			
10.00 - 10.30	Networking Coffee Break							
10.30 - 11.30	KEYNOTE SPEAKER: GREGORY J. WELK (USA)		"PHYSICAL EDUCATION AND PUBLIC HEALTH: INSIGHT FROM THE EVALUATION AND DISSEMINATION OF FITNESSGRAM PROGRAMMING"			CHAIR: DOUNE MACDONALD		ROOM: PABELLÓN DEPORTIVO, EDIFICIO JUAN MAYORGA
11.30 - 13.00	<p>"No health without mental health - No mental health without physical activity: it's not too late to act!"</p> <p><b>Attilio Carraro (IT)</b> Discussant: <b>Uwe Pühse (FI)</b></p> <p>Speakers:</p> <p><b>Markus Gerber</b> <b>Fabian Wytttenbach</b> Among vocational students, self-regulatory resources replenish faster after moderate to vigorous physical activity compared to sedentary activities, but only if sport motivation is high</p> <p><b>Erica Gobbi</b> <b>Antonio Fiorellini</b> <b>Angelica Moè</b> <b>Anna Galardini</b> <b>Immacolata Mondelli</b> <b>Attilio Carraro</b> Effects of an educational counselling on physical activity among psychiatric inpatients: results from a pilot study</p> <p><b>Philip B. Ward</b> <b>Simon Rosenbaum</b> <b>Oscar Lederman</b> <b>Brendon Stubbs</b> <b>Davy Vancampfort</b> <b>Robert Stanton</b> Designing intervention strategies to reach the healthy active lives (HEAL) declaration target for the physical activity participation in a vulnerable population</p>	<p>"School- and community-based HEPA networks for daily physical activities"</p> <p><b>Roland Naul (DE)</b> <b>Marc Cloes (BE)</b> Discussant: <b>Marc Cloes (BE)</b></p> <p>Speakers:</p> <p><b>Alexander Mouton, Pauline Boone &amp; Marc Cloes</b> How to determine the place provided to physical activity in one primary school: An attempt to identify objective variables</p> <p><b>Dennis Dreiskaemper &amp; Roland Naul</b> Healthy children in sound communities - Four cohorts of longitudinal intervention project in primary schools'</p>	<p>"Scaling up Self-study: From Individual Study to Cross-Physical Education and Coach Education programme research"</p> <p><b>Melissa Parker (IE)</b> Discussant: <b>Mary O'Sullivan (IE)</b></p> <p>Speakers:</p> <p><b>Melissa Parker</b> Departmental Self-study: How do 'I' fit in?</p> <p><b>Ashley Casey</b> Creating an online self-study communit: Possibilities and probabilities</p> <p><b>Deidre NiChroinin</b> Transatlantic Self-study: Lessons across the ocean</p>	<p>"Public Health - promoting PA through different socio-ecological levels"</p> <p><b>Arja Sääkslahti (FI)</b> Discussant: <b>Arja Sääkslahti (FI)</b></p> <p>Speakers:</p> <p><b>Ingunn Fjørtoft</b> Landscape as Playscape: The importance and effects of outdoor environments on children's physical activity and motor development</p> <p><b>Ieva Rudzinska</b> <b>Inta Bula-Biteniece</b> <b>Aivars Kaupuzs</b> Promotors and barriers in the enhancement of population physical activity in community</p> <p><b>Rita Gruodytė-Račienė</b> <b>Renata Rutkauskaitė</b> <b>Irena Čikotienė</b> The role of environment in cross-sectorial physical activity promotion</p>	<p>"HPE Without Borders"</p> <p><b>Doune McDonald (AU)</b> Discussant: <b>David Kirk (UK)</b></p> <p>Speakers:</p> <p><b>Doune McDonald</b> Network Governance: Ways of Understanding Health and Physical Education Without Borders</p> <p><b>Doune McDonald</b> External partners engagement with school HPE curricula: From core to bespoke contributions</p> <p><b>Louise McCuaig</b> Building mental health programs and partnerships for/with/in schools: navigating complex moral and business relations</p>	<p>"Basic Motor Competencies in Physical Education"</p> <p><b>Erin Gerlach (DE)</b> Discussant: <b>R. Kholer</b></p> <p>Speakers:</p> <p><b>Ering Gerlach</b> <b>Sara Seiler</b> <b>Christian Herrmann</b> <b>Uwe Pühse</b> Implementation in Physical Education and the quality of teaching. Findings from the Basel IMPEQT- study on determinants of basic motor qualifications</p> <p><b>Christian Herrmann</b> <b>Christopher Heim</b> <b>Seelig Harald</b> Evaluation of basic motor competencies in primary school - development of a test instrument</p> <p><b>Claude Scheuer</b> <b>Andreas Bund</b> <b>Christan Herrmann</b> BAMOQ-LUX3 - A competence-oriented test battery for level 3 in elementary schools in Luxembourg</p>	<p>"International perspectives on and Outcomes from Health Promoting Schools"</p> <p><b>Pamela Kulinna (US)</b> <b>Ben Dyson (NZ)</b> Discussant: <b>Michalis Stylianou (AU)</b></p> <p>Speakers:</p> <p><b>Pamela Kulinna</b> International perspectives on and Outcomes from Health Promoting Schools"</p> <p><b>Ben Dyson</b> International perspectives on and Outcomes from Health Promoting Schools</p> <p><b>Michalis Stylianou</b> <b>Mirja Hirvensalo</b> <b>Jaimie McMullen</b> <b>Deidre Ni Chroinin</b> <b>Udo Hanke</b> <b>Tuija Tammelin</b></p>	
13.00 - 14.00	Networking Lunch Break							



# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

Saturday, 11<sup>th</sup> July

Evening Programme

## Parallel Sessions Programme in Advance 03-07-2015

Room	E220	E221	E222	E223	E224	E225	E226	E227
Theme	Public Health Agenda		Best Practices for Education		Emerging Practices	Young Scholar Award Winners	Formal and Non-Formal Education	Values Development through P.E., Sport and Active Leisure
Chair Person	Ben Dyson	Mark Griffiths	Mirja Hirvensalo	Michal Lenartowicz	Ashley Casey	Tristan Wallhead	TBC	TBC
14.00 14.15	Cross-cultural analysis of physical education majors' attitudes toward children: A comparison of Turkey and the United States <b>Leyla Yilmaz (TR)</b>	Using a life history approach to explore the within-career transitions experienced by high performance adolescent athletes <b>Deirdre Lyons (IE)</b>	The lives and careers of physical education teachers: Twelve years on from graduation <b>Cassandra Iannucci (IE)</b>	Opening the expert toolbox - unpacking notions of critical thinking and sports coaching pedagogies <b>Svein Kårhus (NO)</b>	Sports in elementary school: effect of extra physical education on motor skills and physical activity <b>Remo Mombarg (NL)</b>	Before-School Running/Walking Club: Effects on Physical Activity and On-Task Behavior <b>Michalis Stylianou (AU)</b>	What is new in physical education in the new Spanish education act "LOMCE" <b>Victoria Eugenia Machota Blas (ES)</b>	'We're learning to move with digital media': Lessons from young skateboarders <b>Eimear Enright (AU)</b>
14.15 14.30	Pre-service Health and Physical Education teachers' discourses of the body and health in Australia and Argentina <b>Valeria Varea (AU)</b>	Outsourcing in Health and Physical Education: A critical review of predictions and realities <b>Leigh Sperka (AU)</b>	Development and evaluation of an in-service teacher training on motivational assessment in physical education <b>Menno Slingerland (NL)</b>	Training needs of cooperating teachers in Health and Physical Education (HPE): results of an international survey (Belgium, USA, Quebec, Ontario, Switzerland, France) <b>François Vanderclayen (CA)</b>	Integrating physical activity assessment in physical education programming: The youth activity profile <b>Pedro F Saint-Maurice (US)</b>	Intergenerational physical activity: Effects of a three-month intervention bringing together older adults and elementary school children <b>Alexandre Mouton (BE)</b>	Reliability and validity of maximal muscle power tests during squat jump in kindergarten and primary school children <b>Aleksandar Ignjatovic (CS)</b>	Teacher Empowerment through Community of Practice: The Urban Schools Group <b>Deborah Tannehill (IE)</b>
14.30 14.45	Lifestyle, health habits and risk factors among young adults using a cluster analysis approach <b>Yahya Al-Nakeeb (QA)</b>	What the world needs now: freedom, physical education and the rise of intervention culture <b>Michael Gard (AU)</b>	Professional Development Training of School Playground Supervisors An Opportunity to Promote Children's Physical Activity Levels during Lunchtime Recess <b>Olivier Tessier (CA)</b>	Do Best practise recommendations for physical activity at childcare result in more activity and less sedantary time? <b>German Ruiz (ES)</b>	How to introduce the sport of triathlon for healthy outcomes in a secondary school <b>Victoria Eugenia Machota Blas (ES)</b>	Sustaining promotive students interactions: the responsive and changeable actions of the teacher during Cooperative Learning <b>Victoria Goodyear (GB)</b>	Impact of Exergaming on High School Students' Situational Motivation and Physical Activity Levels <b>Denis Pasco (FR)</b>	Self-esteem and attitudes of physical education teacher candidates towards teaching profession <b>Zekai Pehlivan (TR)</b>
14.45 15.00	Teachers attitude towards main barriers in girls football participation in P.E. classes <b>Aleksandar Ignjatovic (CS)</b>	An examination of problem mobile phone use among physical education majors <b>Leyla Yilmaz (TR)</b>	Secondary school teachers' and curriculum leaders' perceptions of student learning outcomes in physical education <b>Anthony Watt (AU)</b>	Inclusion and Physical Education: An Empirical Study on the Attitudes of PE Teachers <b>Stefan Meier (DE)</b> <b>Sebastian Ruin (DE)</b>		Evaluation of Basic Motor Competencies in Primary School - Development of a Test Instrument <b>Christian Herrmann (CH)</b>		
15.00 15.15		Investigation of factors influencing physical activity levels during physical education classes in China <b>Xiaozan Wang (CN)</b>		Perceptions of In-service Physical Education Teachers regarding Teacher Standards <b>Zhihua Yin (CN)</b>		Dewey, experience and pre-service physical education teachers: A narrative inquiry <b>Lee Schaefer (CA)</b> <b>Douglas Gleddie (CA)</b>		
15.30 16.45	<b>FAREWELL AND CLOSING CEREMONY</b>							
	AIESEP FELLOW AWARDS / YOUNG SCHOLAR AWARDS / POSTER SESION (WINNERS)			CHAIR: GERARDO BIELONS (ES)		ROOM: PABELLÓN DEPORTIVO. EDIFICIO JUAN MAYORGA		
16.45 - 17.15	Networking Coffee Break							
17.30	Shuttle Service to AIESEP Official Partner Hotels							

# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

## POSTERS SESSIONS / PROGRAMME IN ADVANCE 129-06-2015

CHAIR: FRANCISCO LÓPEZ VARAS

LOCATION: LAKE AREA

SIZES: WIDTH 70 (90CM) HEIGHT 110 (130CM)

<p>A Greek adaptation of the Situational Interest Scale for physical education: Results from a preliminary study <b>Manolis Adamakis (GR)</b></p> <p><b>01</b></p>	<p>An Aerobic Gymnastic program to promote physical activity for pre-school children <b>Peggy PY Cheung (HK)</b></p> <p><b>02</b></p>	<p>An Empirical Examination of a Reconceptualized Classroom Ecology Framework: Hot Spots and Mixed Signals <b>Dominique Banville (US)</b></p> <p><b>03</b></p>	<p>Students' perceptions about communalities between physical education tasks and sports <b>Tania Becerra Labrador (ES)</b></p> <p><b>04</b></p>	<p>A specific physical training to improve performance skills and health in flute players <b>David Camara-Carballo (ES)</b></p> <p><b>05</b></p>	<p>Straight-A students dislike physical education in adolescence: myth or truth? The AVENA, AFINOS and UP&amp;DOWN studies <b>Laura Cañadas (ES)</b></p> <p><b>06</b></p>
<p>Cooperative Learning in Sports Initiation: A case study in Physical Education in a primary school <b>Laura Carbonero Sánchez (ES)</b></p> <p><b>07</b></p>	<p>Association between Physical Fitness, Activity and Cognitive Performance in Young Adults <b>Darla Castelli (US)</b></p> <p><b>08</b></p>	<p>Principles of the designers and opinions of the practitioners <b>Morgane Andris (BE)</b></p> <p><b>09</b></p>	<p>Implementation of the content by a physical education teacher <b>Marc Cloes (BE)</b></p> <p><b>10</b></p>	<p>School sport coaches learn to coach in Hong Kong <b>Alberto Cruz (HK)</b></p> <p><b>11</b></p>	<p>The role of motion therapy in supporting children in their disturbed development. Collaboration between child care professionals in Poland <b>Smolag Daluta (PL)</b></p> <p><b>12</b></p>
<p>The effect of different type agility training on basketball players' physiological parameters <b>Arif Kaan Eroğlu (TR)</b></p> <p><b>13</b></p>	<p>Effects of teaching practice on professional competences and professional directed attitudes of physical education <b>Başak Eroğlu (TR)</b></p> <p><b>14</b></p>	<p>Physical Education Teachers in a multicultural school: a theoretical proposal of pedagogical profiles <b>Gonzalo Flores Aguilar (ES)</b></p> <p><b>15</b></p>	<p>Study on the efficiency of swimming, as a leisure activity, improving respiratory indices at the students of the University of Bucharest <b>Oana Maria Ganciu (RO)</b></p> <p><b>16</b></p>	<p>Promotion, maintain or regain health through fitness <b>Mihaela Ganciu (RO)</b></p> <p><b>17</b></p>	<p>Parental and friends influences on objectively measured leisure-time physical activity in youth <b>Laura Garcia-Cervantes (ES)</b></p> <p><b>18</b></p>
<p>Changes in Mental Health in Compliers and Non-Compliers with Physical Activity Recommendations in Patients with Stress-Related Exhaustion <b>Markus Gerber (BE)</b></p> <p><b>19</b></p>	<p>Promoting Graded Exercise as a Part of Multimodal Treatment in Patients Diagnosed with Stress-Related Exhaustion <b>Markus Gerber (BE)</b></p> <p><b>20</b></p>	<p>Learning to be a Professional Development Coach: a New Role for the Physical and Health Education teacher <b>Catherine Gignac (CA)</b></p> <p><b>21</b></p>	<p>Barriers to Change in Teacher Education Classes <b>Kim Graber (US)</b></p> <p><b>22</b></p>	<p>The relationships between academic achievements, physical activity and fitness in 14-17-year-old Lithuanian schoolchildren <b>Rita Gruodyte-Raciene (LT)</b></p> <p><b>23</b></p>	<p>The effect of pairing by ability in reciprocal peer learning: An explorative study in Swimming <b>Peter Iserbyt (BE)</b></p> <p><b>24</b></p>
<p>Pre-service classroom teachers' attitudes and approaches to physical exercise at the outset of teacher education <b>Janaa Kari (FI)</b></p> <p><b>25</b></p>	<p>University of Tsukuba and NIFS to Launch a Specialized PhD Programme to Advance Physical Education Instructors in Higher Education Institutions <b>Atsushi Kiuchi (JP)</b></p> <p><b>26</b></p>	<p>Self-regulated learning among students participating in university physical activity classes in Korea <b>Ansu Lee (KR)</b></p> <p><b>27</b></p>	<p>The Implementation Status of Korean School Sport Clubs and Its Impacts on Positive Youth Development <b>Okseon Lee (KR)</b></p> <p><b>28</b></p>	<p>"How Can We Make a Better Learning Experience for Students?" – An Action Research of High School PE Teachers' Professional Learning Community Development <b>Li-Wei Liu (TW)</b></p> <p><b>29</b></p>	<p>Use of video reflection and observation tools in physical education teacher education <b>Nelli Lyyra (FI)</b></p> <p><b>30</b></p>
<p>Students' awareness of their bodies and kinetic sense in movement analysis models in elementary PE <b>Naho Matsumoto (JP)</b></p> <p><b>31</b></p>	<p>Effect of a Sport Education season on some psychological variables in of Junior High Performance Swimmers <b>Lourdes Meroño (ES)</b></p> <p><b>32</b></p>	<p>The processes of inclusion and exclusion in physical education: A social relational perspective <b>Mette Munk (DK)</b></p> <p><b>33</b></p>	<p>Video analysis as an evaluation tool in high diving <b>Salvator Napolitano (IT)</b></p> <p><b>34</b></p>	<p>"High jump hurdle" in physical education for girls <b>Mitsuo Otsuka (JP)</b></p> <p><b>35</b></p>	<p>'Drawing' connections: Elementary school children making sense of links between school physical education and outside school physical activity <b>Melissa Parker (IE)</b></p> <p><b>36</b></p>

# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

## POSTERS SESSIONS / PROGRAMME IN ADVANCE 29-06-2015

CHAIR: FRANCISCO LÓPEZ VARAS

LOCATION: LAKE AREA

SIZES: WIDTH 70 (90CM) HEIGHT 110 (130CM)

<p>Physical Activity Guidelines: the Role of PE Teacher <b>Gino Perreault (CA)</b></p> <p><b>37</b></p>	<p>Physical education teachers' perceptions of the impact of support mechanisms within contemporary professional development on teaching practices <b>Erica Pratt (US)</b></p> <p><b>38</b></p>	<p>Characteristics of the work environment for people with a degree from sport sciences <b>Marta Miró (ES)</b> Presented by: <b>Rafael Tarragó (ES)</b></p> <p><b>39</b></p>	<p>The Healthy School and Global Health approaches in Quebec: the critical role of physical educators <b>Marie-Claude Rivard (CA)</b></p> <p><b>40</b></p>	<p>Motivational characteristics of adolescents involved in organized sport: What coaches should know about sport type and intensity of practice <b>Marie-Claude Rivard (CA)</b></p> <p><b>41</b></p>	<p>Acrobatic Gymnastics hand in hand with the school physical education: values in Physical Education classes <b>Jacqueline Rodrigues Chiquito (BR)</b></p> <p><b>42</b></p>
<p>Capoeira and Pulled fishing net dance in school physical education <b>Jacqueline Rodrigues Chiquito (BR)</b></p> <p><b>43</b></p>	<p>Do not let the peteca fall! Teaching peteca in school physical education <b>Jacqueline Rodrigues Chiquito (BR)</b></p> <p><b>44</b></p>	<p>Frisbee at school <b>Jacqueline Rodrigues Chiquito (BR)</b></p> <p><b>45</b></p>	<p>Sport Education in a junior soccer club <b>Jan-Erik Romar (FI)</b></p> <p><b>46</b></p>	<p>Expectations and needs for training of instructors of a physical activity program for cancer survivors <b>Jerome Rompen (BE)</b></p> <p><b>47</b></p>	<p>Problem-based learning and health related contents in early childhood education: an experience with preservice teachers <b>Nieves Maria Saez-Gallego (ES)</b></p> <p><b>48</b></p>
<p>The initial training of physical education teachers in Spain according to the Shulman's (1987) kinds of knowledge <b>Nieves Maria Saez-Gallego (ES)</b></p> <p><b>49</b></p>	<p>From the wrong point of view! Athletes' ability to indentify structured playing patterns suffers from the misalignment of tactic boards during timeouts in professional basketball <b>Karsten Schul (DE)</b></p> <p><b>50</b></p>	<p>Coping with stress skills and academic success of high school students exercising regularly in sport teams <b>Fatih Senduran (TR)</b></p> <p><b>51</b></p>	<p>Health promoting Universities in Catalonia: the relationship with students' health and their lifestyle choices <b>Pedrona Serra (ES)</b></p> <p><b>52</b></p>	<p>The practical challenges as the central locus of initial training of physical education teachers <b>Samuel Souza Neto (BR)</b></p> <p><b>53</b></p>	<p>Strengthening the role of physical education teachers as educators for the promotion of healthy lifestyle habits: The Healthy Lifestyle Habbits-Physical Education and Health Project <b>Enrique Garcia Bengoechea (CA)</b> Presented by: <b>Cecilia Borges (CA)</b></p> <p><b>54</b></p>
<p>The Frequency and Types of Bullying Behaviors of Sport Coaches Towards High School Athletes <b>Bradford Strand (US)</b></p> <p><b>55</b></p>	<p>What do Stakeholders think? Perceptions of a Whole-school Health Program <b>Michalis Stylianou (AU)</b></p> <p><b>56</b></p>	<p>Who are the orienteers of Kainuu Orienteering Week? <b>Teemu Takalo (FI)</b></p> <p><b>57</b></p>	<p>Assessment of Cardiovascular Disease among Engineering Students in Saudi Arabia <b>Rakesh Tomar (SA)</b></p> <p><b>58</b></p>	<p>Cardiorespiratory fitness in college students: comparison with reference values of elite athletes <b>Eduardo Valcarce (ES)</b></p> <p><b>59</b></p>	<p>Analysis of the Effectiveness of Fair Play Game Strategy in Three Different Educational Contexts <b>Carla Vidoni (US)</b></p> <p><b>60</b></p>
<p>The Effects of Peer Tutoring on Preschoolers Ball Skills <b>Carla Vidoni (US)</b></p> <p><b>61</b></p>	<p>Fitness and parental level of education as predictors of academic achievement in Spanish Schoolchildren <b>Sagrario Viñuales Galvez (ES)</b></p> <p><b>62</b></p>	<p>Children's Recess Physical Activity Levels and Motivators: Examining Contextual Differences <b>Amelia Woods (US)</b></p> <p><b>63</b></p>	<p>The role expectations and burdens of two physical education department heads as school middle managers <b>JeongAe You (KR)</b></p> <p><b>64</b></p>	<p>A Case Study of Pre-Service Physical Education Teachers' Implementation on Teaching Games for Understanding (TGfU) <b>Chiu-Tse Chen (TW)</b></p> <p><b>65</b></p>	<p>Multi-occupation, unemployment and degree of satisfaction in the labor market in Sport <b>Ingrid Hinojosa Alcalde (ES)</b></p> <p><b>66</b></p>
<p>Pre-Service Physical Education Teachers Learn to Teach with a Cooperative Learning Instruction Model <b>Kuei-Yuan Wang (TW)</b></p> <p><b>67</b></p>	<p>"Is Teaching Games for Understanding a Better Way to Learn?" – Senior High School Physical Education Teachers' Profession Development <b>Cailing Wu (TW)</b></p> <p><b>68</b></p>	<p>Physical capital and the low enrollment of women in Physical Activity &amp; Sport Science Degree: analyzing the adolescent voices <b>Maria José Camacho Miñano (ES)</b></p> <p><b>69</b></p>	<p>Gender Differences in the Physical activity levels during recess in Spanish preschool children <b>Natalia Arias Palencia (ES)</b></p> <p><b>70</b></p>	<p>Improving academic achievement through physical activity before class <b>Felix Berrigan (CA)</b></p> <p><b>71</b></p>	<p>The effect of competition on emotion intensity in cooperative tasks in physical education <b>Dani Gonzalez (ES)</b></p> <p><b>72</b></p>

# “Moving up Physical Education and Sports Participation on the Public Health Agenda”. It is Not Too Late to Act!

## POSTERS SESSIONS / PROGRAMME IN ADVANCE 03-07-2015

CHAIR: FRANCISCO LÓPEZ VARAS

LOCATION: LAKE AREA

SIZES: WIDTH 70 (90CM) HEIGHT 110 (130CM)

<p>White Interventions, Native Reservations, and Red Pedagogy: A Socio-Political Analysis of a Collaborative School Health Initiative between a University and Native American Community</p> <p><b>Pamela Hodges-Kulinna (ES)</b></p> <p><b>73</b></p>	<p>A narrative study on the given identity and leadership of a female soccer head coach in Korean middle school</p> <p><b>Suhak Oh (KR)</b></p> <p><b>74</b></p>	<p>Excess of weight, but not underweight, is associated with poor motor competence in Spanish preschool children</p> <p><b>Mairena Sánchez López (ES)</b></p> <p><b>75</b></p>	<p>Sport Education through Project</p> <p><b>Yessica Segovia Domínguez (ES)</b></p> <p><b>76</b></p>	<p>Invasion games tactical knowledge of elementary school children. What are we doing wrong?</p> <p><b>Jaimie Serra-Olivares (ES)</b></p> <p><b>77</b></p>	<p>Game-based approaches. What do we know about the effect of modifying pedagogical principles?</p> <p><b>Jaimie Serra-Olivares (ES)</b></p> <p><b>78</b></p>
<p>Video - analysis of stroke in women's water polo</p> <p><b>Daniela Tursi (IT)</b></p> <p><b>79</b></p>	<p>Students with high motivation toward physical education have greater objective physical activity levels than those with low motivation</p> <p><b>Alejandro César Martínez-Baena (ES)</b></p> <p><b>80</b></p>	<p>Objective physical activity levels during physical education sessions among high school students: Differences by gender and age</p> <p><b>Alejandro César Martínez-Baena (ES)</b></p> <p><b>81</b></p>	<p>"Tell me who you go with and I will tell you how much you move": Friends' physical activity habits are associated with students' objective physical activity levels in physical education</p> <p><b>Alejandro César Martínez-Baena (ES)</b></p> <p><b>82</b></p>	<p>Influence of increased environmental temperature and sweat rate on the response of the heart rate and RPE during indoor cycling</p> <p><b>Carlos Barbado (ES)</b></p> <p><b>83</b></p>	<p>Scaffolding or inhibiting screens: the role of ICT devices in the motivation of active lifestyles</p> <p><b>Monia Arduini (IT)</b></p> <p><b>84</b></p>
<p>Effect of a Sport Education Season on the Technical Learning and Motivational Climate of Junior High Performance Swimmers</p> <p><b>Antonio Calderón (ES)</b></p> <p><b>85</b></p>	<p>Healthy university: descriptive Study on physical activity habits and life style behaviours of students of Physical Activity and Sport Sciences</p> <p><b>Alba Pardo Fernández (ES)</b></p> <p>Presented by: <b>Pedrona Serra (ES)</b></p> <p><b>86</b></p>	<p>The relationship between University and School in the teaching practice professional in a physical education under graduate cours</p> <p><b>Dijnane Vedorvatto Iza (BR)</b></p> <p>Presented by: <b>Samuel Souza (BR)</b></p> <p><b>87</b></p>	<p>Investigation of Relationship Between Performance and VO2 Max at Elite Turkish Orienteer.</p> <p><b>Murat Erdogan (TR)</b></p> <p><b>88</b></p>	<p>The Effect of Environmental Temperature on Biomarker Measures of Exercise Induced Muscle Trauma</p> <p><b>Murat Erdogan (TR)</b></p> <p><b>89</b></p>	<p>Are motor gifted children more intelligent?</p> <p><b>Nataša Sturza Milic (CS)</b></p> <p><b>90</b></p>
<p>An Action Research of Problem-Based Learning (PBL) in High-School Physical Education Lessons</p> <p><b>Ching Ping Lin (TW)</b></p> <p><b>91</b></p>	<p>The Impact of a Brain-based Physical Education Program on Maladjusted Students' Brain Functions</p> <p><b>Ooksang Cho (KR)</b></p> <p><b>92</b></p>	<p>The Relationship between School-based Sport Club Activity and Students' Cognitive Functions: A Pilot Study</p> <p><b>Ooksang Cho (KR)</b></p> <p><b>93</b></p>	<p>The Influence of School Sport Clubs on Middle School Students' Violent Inclinations</p> <p><b>Ooksang Cho (KR)</b> <b>Jeongkyu Kim (KR)</b></p> <p><b>94</b></p>	<p>Relationship between fitness and motor competence in schoolchildren aged from 4 to 7 years old</p> <p><b>Coral Torrijos Niño (ES)</b></p> <p>Presented by: <b>Roberto Gulias (ES)</b> <b>Nathalia Arias (ES)</b></p> <p><b>95</b></p>	<p>Motor competence in Spanish preschool children: gender differences</p> <p><b>Santiago Amador-Ruiz (ES)</b></p> <p>Presented by: <b>David Gutierrez (ES)</b></p> <p><b>96</b></p>
<p>Physical education student teachers' mental models of production and reproduction teaching approaches</p> <p><b>Denis Pasco (FR)</b></p> <p><b>97</b></p>					